



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lisbon Community School

SAU: Lisbon School Department

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2011-2012 NCLB Report Card



School: Lisbon Community School
SAU: Lisbon School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	97	96	99	59	59	73	6	53	26	15	96	0	
	2010-2011	89	88	99	59	59	70	6	53	24	17	88	0	0
Female	2009-2010	40	40	100	70	70	76	8	63	20	10			
	2010-2011	49	49	100	59	59	74	2	57	24	16			
Male	2009-2010	57	56	98	52	52	69	5	46	30	18			
	2010-2011	40	39	98	59	59	66	10	49	23	18			
Caucasian/White	2009-2010	94	93	99	59	59	74	6	53	27	14			
	2010-2011	85	84	99	60	60	71	5	55	24	17			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	42	41	98	54	54	62	5	49	24	22			
	2010-2011	46	46	100	50	50	58	2	48	26	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	14	14	38	<1	14	57	29			
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Lisbon Community School
SAU: Lisbon School Department
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	103	100	63	63	67	10	53	25	12	101	2	
	2010-2011	97	97	100	67	67	67	8	59	21	12	96	1	0
Female	2009-2010	40	40	100	65	65	71	13	53	25	10			
	2010-2011	42	42	100	79	79	72	10	69	12	10			
Male	2009-2010	63	63	100	62	62	63	8	54	25	13			
	2010-2011	55	55	100	58	58	63	7	51	27	15			
Caucasian/White	2009-2010	99	99	100	63	63	68	9	54	25	12			
	2010-2011	94	94	100	68	68	68	9	60	20	12			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	50	50	100	56	56	56	6	50	26	18			
	2010-2011	39	39	100	69	69	56	8	62	10	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	54	54	34	15	38	38	8			
	2010-2011	14	14	100	29	29	29	<1	29	21	50			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Lisbon Community School
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Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	108	103	95	77	77	72	27	50	18	5	102	1	
	2010-2011	101	101	100	66	66	70	14	52	26	8	99	2	0
Female	2009-2010	52	50	96	86	86	78	34	52	8	6			
	2010-2011	39	39	100	74	74	75	15	59	23	3			
Male	2009-2010	56	53	95	68	68	67	21	47	28	4			
	2010-2011	62	62	100	61	61	66	13	48	27	11			
Caucasian/White	2009-2010	102	97	95	75	75	73	29	46	20	5			
	2010-2011	96	96	100	67	67	71	14	53	26	7			
African American/Black	2009-2010	5	5	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	49	47	96	72	72	62	21	51	21	6			
	2010-2011	51	51	100	57	57	60	12	45	27	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95	50	50	36	17	33	33	17			
	2010-2011	15	15	100	33	33	34	13	20	40	27			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Lisbon Community School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	97	96	99	45	45	62	4	41	28	27	96	0
	2010-2011	89	88	99	42	42	61	7	35	35	23	88	0
Female	2009-2010	40	40	100	43	43	61	5	38	28	30		
	2010-2011	49	49	100	31	31	59	4	27	37	33		
Male	2009-2010	57	56	98	46	46	63	4	43	29	25		
	2010-2011	40	39	98	56	56	64	10	46	33	10		
Caucasian/White	2009-2010	94	93	99	44	44	63	4	40	28	28		
	2010-2011	85	84	99	42	42	63	6	36	35	24		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	42	41	98	44	44	50	5	39	34	22		
	2010-2011	46	46	100	30	30	49	4	26	43	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	36	36	33	7	29	36	29		
	2010-2011	9	9	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	103	100	59	59	62	11	49	27	14	101	2
	2010-2011	97	97	100	47	47	60	3	44	34	19	96	1
Female	2009-2010	40	40	100	63	63	62	10	53	28	10		
	2010-2011	42	42	100	50	50	60	5	45	36	14		
Male	2009-2010	63	63	100	57	57	63	11	46	27	16		
	2010-2011	55	55	100	45	45	61	2	44	33	22		
Caucasian/White	2009-2010	99	99	100	60	60	63	10	49	26	14		
	2010-2011	94	94	100	48	48	61	3	45	34	18		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	50	50	100	50	50	50	10	40	34	16		
	2010-2011	39	39	100	49	49	48	5	44	31	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	23	23	36	23	<1	46	31		
	2010-2011	14	14	100	14	14	31	<1	14	50	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	108	103	95	65	65	64	20	45	19	16	103	0
	2010-2011	101	101	100	58	58	61	7	51	22	20	100	1
Female	2009-2010	52	50	96	62	62	64	22	40	20	18		
	2010-2011	39	39	100	64	64	61	3	62	18	18		
Male	2009-2010	56	53	95	68	68	64	19	49	19	13		
	2010-2011	62	62	100	55	55	61	10	45	24	21		
Caucasian/White	2009-2010	102	97	95	66	66	65	22	44	20	14		
	2010-2011	96	96	100	59	59	62	7	52	21	20		
African American/Black	2009-2010	5	5	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	49	47	96	57	57	51	13	45	23	19		
	2010-2011	51	51	100	49	49	47	4	45	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95	28	28	34	11	17	33	39		
	2010-2011	15	15	100	40	40	30	<1	40	13	47		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lisbon Community School
SAU: Lisbon School Department
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	99	99	100	69	69	64	4	65	26	5	99	0																		
Female																															
	2010-2011	38	38	100	63	63	64	3	61	29	8																				
Male																															
	2010-2011	61	61	100	72	72	65	5	67	25	3																				
Caucasian/White																															
	2010-2011	94	94	100	68	68	66	3	65	27	5																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	50	50	100	54	54	53	<1	54	42	4																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	16	16	100	38	38	36	<1	38	50	13																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Lisbon Community School
SAU: Lisbon School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 66 M: 71	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	54	E: 50 M: 60	E: 61 M: 61	97	96	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	69	E: 66 M: 71	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	54	E: 50 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	62	E: 60 M: 60	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	46	E: 43 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: * M: 100	E: 98 M: 98	35	E: 31 M: 37	E: 33 M: 30	*	E: * M: 100	E: 98 M: 98	28	E: 22 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	1	23	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.